

(6) True light Middle School of Hong Kong - Life-wide Learning Grant - Report on the Use of the Grant - 2019-2020 School Year

Domain	Brief Description of the Activity	Objective	Date	Evaluation results	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Actual expenses	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
體育科	聘請多一名田徑教練(田項)到校向田徑隊提供訓練。\$6400 (10 課)	讓學生可以有較大的空間接受指導，從而提升學生的能力，將她們的潛能發揮出來。	一至二月	學生得益不淺，唯因新冠肺炎而停課，所以練習和比賽都取消，最終只上了五課。	中一至中五田徑隊隊員	由帶隊老師監察，學界比賽後要求學生提交意見。	\$3200(E5)			✓		
	聘請射箭教練提供射箭課程。\$12000 (20 課)	提升學生對運動的興趣，讓學生可以透過射箭提升專注力，肌力協調等。	九月至五月 (共 20 課)	學生享受上射箭班，但可惜今年因新冠肺炎而停課，所以練習和比賽都取消，最終只上了八課。	中一至中五(20 名學生)		\$4800(E5)			✓		
	主題學習：哥爾夫球體育示範	令學生對哥爾夫球有了解和體驗	十月	同學積極回應及投入上課，學懂哥爾夫球知識	中五級 116 學生	學生表現和回應	\$4 000 (E6)			✓		

	體育主題學習：舞蹈、泰拳和劍擊示範	令學生對社交舞、泰拳和劍擊有認識和體驗。	十月至十一月	同學積極回應及投入上課，學懂不同運動知識	S6		\$8 700(E6)			✓		
Geography	Field study of an organic farm at Fung Kat Heung ① activity fee \$4600, ② purchase of 10 sets of soil testing kits \$2000, and ③ transport fee \$2500)	Students to learn about and have hand-on practice of basic fieldwork techniques for investigating agricultural landscapes	23.12.2019 (Sat)	Students participated actively in the activity. They have learned the fieldwork skills in data collection and analysis	S6 (45 Geog students)	80% of students are able to complete the tasks & reflection	\$4 318	✓				
Music	To organize a lunch time concert during the ASD week. Inviting Judas Law, a popular street busker/singer to perform a 40 minutes concert.	For students' whole-person development and broaden students' learning experiences. To unwind students' tension during this unrest time.	25.09.2019	Students were very engaged in the concert.	S1-S6	Attendance of 40% of students	\$16,349.5 (E5)	✓		✓		
Maths	To employ a Maths tutor to organize after school course for Maths Team students	To develop the high order thinking abilities students through a training programme and various activities	September to December 2019	Students were attentive in the lessons and willing to join the competition. However, due to covid-10, many competitions.	S1 – S3	Students' attendance record, quality of assignments and reflection form in the course	\$6,000 (E5)	✓				
	Subsidy for Pui Ching Maths Competition, Odyssey of Mind and to organize Maths Talk	To offer opportunities for students to assess their problem-solving, analytical and logical skills & to widen students' horizon towards the Mathematics field, in a scholar perspective. Students' performance in the talk.	February – April, 2020	The competitions were <i>cancelled</i> due to Covid-19.	S1-S5	Students' results in the contest & in the talk, including the questions raised.	-	✓				
Liberal Studies	Liberal Studies S5 Talk (Relationship between Hong Kong and China)	To widen students' horizon towards the current economic/political/social situation of China, in a scholar	9 December	The talk was stimulating and students were	S5	Students' performance in the talk, including	\$3 750	✓				

		perspective		engaged.		the questions raised during the talk					
	Liberal Studies S4 Field trip (Court visit)	To enable students to gain real experience towards the upload of rule of law in judiciary branch	March 2020	<i>Cancelled</i> due to class suspension	S4	Students' written reflection	-	✓			
	True Liberals Field trip	To allow students to develop a more in-depth understand of social issues through personal experience	March 2020		S3-S5	Students' performance in the talk, including their reflection towards social problems	-	✓	✓	✓	
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
ECA	<u>Leadership Training Programmes</u> for ECA Leaders (Train camp \$27 000, workshop \$7400 and interpersonal activities for S1 students \$16 000)	To train participants' leadership skills, strengthen the interpersonal communication skills of S1 students and encourage bonding among different forms.	Sept to Nov	ECA leaders participated actively and devoted in the experiential games. S.1 students were enthusiastic to join the activities organized by the four groups of leaders.	S4-5 (37 students)	Questionnaire and self-reflection form	\$37,249.8 (E1,E5)		✓		✓
Civic Education	To organise a Green-eating experience (for example, vegetarian restaurant experience) among students. Students will be given a briefing on the basics and values of green eating habits. It is targeted to visit a chartered	To experience, understand and promote green eating habits and more environmentally aware eating habits. Together with exploring how green eating habits may promote and enhance the quality of life and personal development and public health among students and citizens, overall.	FEB OR MARCH 2020	<i>Cancelled</i> due to class suspension	Mainly Junior Secondary students. (S1-S3). Targeting around 60 -80	Evaluation form from students; reflection forms and sharing from students; plus teachers' on	-	✓	✓		

	green restaurant for the green-experiencing meal.				students.	site observation.						
體育科	田徑隊、羽毛球隊、籃球隊、乒乓球隊教練費用	到校向各校隊提供訓練，加強學生在全港學界比賽的發揮能力。	全年	比賽成績	S1-S6 隊員	學生和老師的意見	田徑隊: \$12800、 羽毛球隊: \$12870、 籃球隊: \$25480、 乒乓球隊: \$11357.5				✓	
	越野隊隊員訓練車費	對越野隊隊員表達支持	十一月	比賽成績	隊員	學生和老師的意見	\$1 235				✓	
	開辦拯溺課程(10 課)	到校向泳隊提供拯溺訓練，加強學生在全港學界拯溺賽的發揮能力。	二月至八月	因社交距離措施實施後，二月至七月訓練取消，八月訓練加強了學生在拯溺方面的知識	S1-S5	由帶隊老師監察，學界比賽後要求學生提交意見。	\$6 590 (E5)				✓	
	羽毛球場訂場費用	讓學生能在標準體育館作羽毛球訓練	二月至八月	因社交距離措施實施後，二月至八月訂場取消	S1-S5		-				✓	
English Debate team	<u>English Debate Trainings and Workshops</u> –Critical thinking and public speaking skills Term 1 training \$400 X 2 hrs X 12 sessions) X 2 terms = \$ 19 200	To foster and reinforce students’ critical thinking and presentation skills through participating in external debating competitions and regular workshops. To develop and enhance students’ self-confidence through speaking and expressing ideas in public.	Sep – May	Debaters’ abilities to formulate arguments are consolidated. Novice debaters feel more confident to do rebuttals & impromptu.	S1-S5 (22 students)	Each member should at least participate in one external competitions & Self-reflection worksheets.	\$6800 (E1, E5)	✓				

中文辯論	中文辯論校外導師及訓練課程 每 4 堂一般訓練或每為一場比賽進行訓練(3 次或以上的訓練)\$1800	初中同學認識中文辯論的比賽方式及入門技巧； 初中及高中同學能從日常訓練及實戰中學習賽前準備及辯論技巧； 參賽同學能準備比賽及在賽後檢討。	九月到七月	受武肺影響， 公開比賽被取消，所以活動改為網上學習，繼續由教練指導。同學反應網上平台適合中辯訓練。	中一至中五隊員	負責老師因應學生需要，各導師提供意見； 監察學習進度，包括一同上課及向學生收集意見。	\$10 800 (E5)	✓					
Red Cross	總部(灣仔區)舉辦之青年急救比賽	1. 加強會員的急救知識和訓練,提高她們對急救的興趣和技術; 2. 藉是次活動,互相交流及觀摩急救經驗。	27 Oct, 2019	會員除學習了急救進階知識外,更學習了比賽技巧。	10 students	讓參加者反思和檢討參加比賽後的經驗。	\$300 (E1)					✓	
	宣誓典禮物資和總部的行政費用	每年新加入的會員完成一系列基本訓練後,她們必須宣誓成為正式會員。形式包括了宣誓儀式、餘興節目和表演。	18 Jan, 2020	不同級別的會員分工合作,並能將籌辦典禮的經驗傳授給低年級會員。	S.2 students	向總部職員、同學收集意見,檢討節目流暢度和時間管理。	\$2 565 (E1)					✓	
Careers	S6 Mock Interview (\$15 560 fees for tutors and materials for 8 groups of students)	Develop interview techniques of S6 students for the tertiary institutions' interviews	7 Jan 2020	Students' feedback is very positive. They were able to learn many practical skills from the comments of interviewers	S6 (104 students)	Evaluation made by students and interviewers	\$11 760 (E1,E5)						✓
	S5 Life Wide Learning Day (Careers Live) (\$100 X 117 = 11700)	Develop personal strengths and life planning through a Career Simulation Game	3 Apr 2020	Cancelled due to class suspension	S5(116 students)	Evaluation made by students and teachers	-						✓

輔導組	「四條腿大冒險」(教授費用:\$34,000 / 45,000) ; 狗導師和物資及交通 :\$7 000/ 8 400)	讓學生透過認識與狗同行學習重建人與人、人與自己、人與環境的關係，從中重燃對生命及世界的希望。	12.11.-2019-30.11.2020	受疫情影響，取消 2020 年 2 月起的活動。根據導師們的評估，同學們都於已舉辦的活動中，在理解生命、反思生命、抓緊價值上，有一定程度的提升。加上親身體會與狗導師的交流及接觸，更是直接讓她們的生命受到感染。	S1-S5 (15 至 32 學生)	與導師們一起作檢討及評鑑學生的習作；觀察學生在活動中的行為/態度；教師之間及教師與學生傾談時蒐集意見。	\$30 390 (E1)		✓			
	「S3 親密關係」	1.認識性騷擾及應對方法. 2.了解自己對親密行為的接受程度 3. 認識親密關係及自我保護的意識.4. 學習與伴侶討論性要求	3A & 3B 27.4.2020 3C & 3D 23.4.2020	受疫情影響，學校停課，取消活動。	S3	-		✓				
科學學會	綠田園 - 田園半日閒導師費 (\$90@) 交通費 \$2000)	讓同學嘗試下田耕作及在農場內品嚐親手所做的麵包	21/1/2020	同學非常投入參予活動	S3 - S5 (26 students)	觀察同學的出席、參與的投入程度及反思表回應	E1- \$1 270 E2- \$1 000		✓			
宗教科	J Farm 耕種小組，讓同學定期照顧植物，包括每月一次課後耕種活動，和平日按小組方式照顧植物	透過耕種活動，推動同學與大自然結連，亦學會關愛大自然這個他者，亦以能種植出農作物於學年尾校慶遊藝會出售為目標	每月一次放學後	學生投入活動，包括開盆及裝嵌戶外用長枱長凳及太陽傘原定，但因疫情停課的緣故，而未能照顧及收割原	中一至中五	觀察同學的出席、參與的投入程度，和農作物的收成	(refer to category 2)		✓		✓	

				定於校慶遊藝會出售的甘筍									
	邀請 Watoto 兒童合唱團來主領音樂會	藉音樂會讓學生認識 Watoto 關懷兒童事工的計劃，建立學生正面價值觀和態度	13.12.2019	觀眾（包括學生、校友及家長）反應非常熱烈，主領單位十分能帶動氣氛，亦引發觀眾以行動回應	中一至中六	學生的反應和老師的檢討	\$10,000 (E5)		✓				✓
	中三級全方位學習日——黑暗中對話	從體驗中學習如何在有限中突破，也珍惜所擁有的	3/4/2020	因疫情緣故而取消，已繳款項留待下學年使用	中三	反思表回應	\$14,512.5 (E6)		✓				
	邀請愛基金同工義工負責佈道會，包括嘉賓分享詩歌及見證，與及生命信息的分享	同學能體會生命中仍滿有天父的祝福，能學習感恩和與人分享	4/12/2019	學生對分享嘉賓的反應理想	中一至中六	現場觀察、回應表	\$ 2,000(E5)		✓				
STEAM	ROBOTFEST Lego workshop (\$20 000)	Learn robotic programming and robot building	Sep2019 – Feb 2020	Not yet completed due to class suspension	S2-5 (40 students)	Results in the competition	-	✓					
	Arduino/ iot/ AI/ App Inventor workshops (\$20 000)	Learn advance level programming and app writing	Nov 2019- Mar 2020			Quality of the programme written		✓					
	Competitions fee (ROBOFEST & WRO, etc.) (\$20 000)	Participate in some international competitions which can stretch students' potential and eye opening..	Feb 2020, July 2020			Results of the competitions		✓					
	Rocket car workshop and competition	To enhance students' design thinking abilities and application of science knowledge	31.8.2019	Students actively participated in the workshop. They were able to design and make some very fast rocket cars	S1 (132 students)	The speed of students' rocket cars	\$18 325 (E6)	✓					

				for competition.									
	Micro:bit tasks on LWL Day	To enhance students' Programming and problem solving abilities	3.4.2020	<i>Cancelled</i> due to class suspension	S2 (129 students)	The number of tasks that can be completed by students	-	✓					
Round Trip in True Light	Organize diversified activities on Round Trip in True Light day to introduce the school	To develop students' leadership skills, strengthen their communication, collaboration and problem solving skills.	16.11.2019	Students actively participated in all activities. They were able to run various games to visitors from primary schools.	S1 – S5 (250 students)	Survey and feedback from teachers and participants	\$3,100(E6)		✓		✓		
國文學會	學生聆聽導師介紹糖畫這個非物質文化遺產，並嘗試親自製作糖畫。	透過導師講解及親自製作糖畫，認識糖畫背後的價值及意義，從而加深對中國文化的認識及興趣。	25.4.2020	因停課活動順延至 2020 年年底完成	國文學會會員	問卷	\$1 800 (E1)				✓		
ECA	各級旅行車費津貼	加強各班的凝聚力	十一月	學生積極參與	S1-S6	學生回應	\$ 12 825		✓	✓			
Aesthetic Development	A no fewer than 60-hour professionally-led workshops to nurture students' interests in various aesthetic areas: (i) acting, (ii) singing, (iii) dancing, (iv) media art, and (v) stage management.	To offer students with aesthetic talents and interests an opportunity to learn more in-depth professional knowledge about an artistic area of their interest, and apply their learnt knowledge in a school-based site-specific musical as practicum.	Workshops: October 2019 to February 2020 Practicum: March 2020	<i>Cancelled</i> due to Covid-19	S1-S4	Evaluation form from (6) workshop facilitator (ii) participant. On-site observation from workshop coordinators Oral feedback from the practicum	=	✓	✓				
Dancing	Jazz class tutor fee	To enrich students' learning	Oct 2019-May	Students were	S1-S3	Performance	\$14250 (E5)				✓		

Group	Jazz competition fee \$1250 (E1), Annual fee for joining the School Dance Festival – dance competition \$300 (E1), Choreography fee for the competition dance \$3 000 (E9), Costume & props fee \$0 (E7), Photos and video fee for the competition organizer \$420 (E7), Transportation fee for joining the competition \$0 (E2)	experiences in aesthetic development and to develop their dancing skills.	2020	very attentive and tried very hard to learn the dancing steps during the lessons. Unluckily the competition was cancelled due to class suspension.	S1 – S6	of the students and evaluation of the students	\$4 750 (E1, E9, E7)					
1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons											
宗教科	拜訪柬埔寨兩個分別服侍街童和受人口販賣影響的少女的基督教機構，參與服務	讓同學體驗其他國家的背景，亦藉著服務學習明白他人的故事，也學習如何在缺乏中感恩	6-10 /4/2020	報名情況理想，是滿額的12位學生，然而只進行了一次訓練，最後因疫情緣故而取消行程，除了2,000元訓練費用和100元行政費外，其餘款項獲全數退回	中二至中五	觀察，分享交流	\$1,200(E6)		✓		✓	
教務組	To organize a 15-night stay English Study tour to London, UK.	To provide students the opportunities to explore a different country with its unique people and culture and to enhance their ability to communicate in English	26 Jul to 12 Aug	Due to Covid 19, the tour is cancelled. To subsidies the administrative fee of the students.	S1-S3,39 students	-	39 X \$1000=\$39 000					
Estimated Expenses for Category 1							\$435 447.3					

Domain	Item	Purpose	Estimated Expenses (\$) (Actual expenses)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
體育科	1. 心跳帶 polar OH1 Kit (\$43 520), 2. Polar Gofit Annual License (\$4 000), 3. IPAD PRO X 1 (約\$12 800), 4. APPLE TV (約\$2000)	試行體育課與 STEM 教學融合，利用 Polar GoFit 體育課監測系統，實時觀察學生運動時的心跳率變化，利用收集所得數據，教授運動科學知識、訂立個人化的運動計劃，令學生了解自己的身體狀況。 系統以不同顏色區域顯示學生的最大心跳百分比，讓教師和學生可輕易分辨當時的運動強度。讓老師和學生了解在各項運動過程中，心跳率是否達到目標心跳區，並鼓勵未達標者繼續努力；反之心跳過急者，會提醒他們減輕運動強度，提高體育科安全性及效能。 在課堂中透過「認識靜止心跳及運動的心跳」、「量度心跳率方法及認識循環訓練」及「計算運動熱量消耗」，老師能教授學生制訂適合自己的運動計劃，例如長跑訓練、減重等，不但有助提升運動表現，亦可好好管理自己的身體，讓學生逐步探索運動的原理及意義	\$56 225(E7)
	多元智能課程-射箭用品(如箭，靶紙，靶釘等消耗性物品)。	更換損壞或已消耗物品。(取消)	-
	投影機、電腦連軟件	在體育館進行投影，加強同學學習效能。如播放影片，投影同學心跳率，以提升同學運動效能。	\$4 600(E7)
	兩個拯溺假人	拯溺訓練用途(取消)	-
宗教科	實木種植盆 4 個(0.5m x 2m) (\$6,600), 戶外用實木長枱連太陽傘 1 把及長凳 2 張 (\$4,100), 澆水壺、肥料、泥、剪刀等等 (\$1,300)	透過耕種活動，推動同學與大自然結連，亦學會關愛大自然這個他者，亦以能種植出農作物於學年尾校慶遊藝會出售為目標	\$12 038(E7)
STEAM	Drones (Tello EDU 8 sets) and cells (16 pieces) \$ 10120	For learning programming in S1-3 STEAM lessons and doing demonstration in Round Trip, such as drones dancing performance..	\$101 002.6 (E7)
	Buy materials, such as micro:bits, arduinos,breadboard, wires, battery boxes, LEDs, motors, sensors, Lego core and extension	Make products for S2 STEAM lessons, competitions, projects and exhibitions	

	sets, Lego competitions materials, software, 3D printing filament, etc. \$40 000		
	Replace 3D printers worn out parts or buy a new printer if it cannot be repaired \$5 000	For making products in competitions and exhibition (e.g Round trip)	
	Notebook computers (2 sets) \$16 000	For making AR/VR, robot competitions, 3D printing design, writing computer programs or apps in product design.	
		Estimated Expenses for Category 2	\$173 865.6
		Estimated Expenses for Categories 1 & 2	\$609,312.9

Total Grant : \$1,158,000

(Balance \$548,687.1)

Estimated Number of Student Beneficiaries

Total number of students in the school:	699
Estimated number of student beneficiaries:	699
Percentage of students benefitting from the Grant (%):	100%

*** : Input using the following codes; more than one code can be used for each item.**

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	